

# Chinese Immersion Program Updates

April 2025



# Thanks for joining us today

## Introductions

### **World Language Supervisor-** Mr. Joe Brewer

Mr. Brewer will be assuming supervisory leadership of the CHIP program K-12

### **Strategic Engagement Team-** established to determine ways to engage, elevate, and energize the CHIP Program

- Dr. Kim Kalbaugh- Chief Academic Officer
- Mr. Joe Brewer- CTE & WL Supervisor
- Mrs. Jill Hartsfield- Principal, West Side Elementary
- Dr. Molly Stewart- Principal, Braddock Middle
- Mr. Chuck Moran- Interim Principal, Allegany High
- Mrs. Breann D'Atri- Workforce Development ACPS





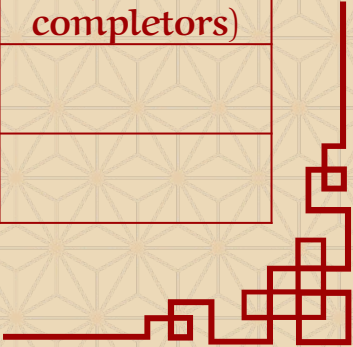
# OUR GOALS

- 01 Increase enrollment in the K program
- 02 To create impactful & relevant academic experiences for the students
- 03 Strengthen college & career readiness opportunities to empower future success
- 04 Provide career & cultural opportunities that engage & inspire
- 05 Recognize the academic success of the CHIP students



# 2024-2025 CHIP Enrollment

Elementary	Enrollment	Middle	Enrollment	High	Enrollment
Kindergarten	8	6th grade	12	9th grade	13
1st grade	13	7th grade	13	10th grade	10
2nd grade	8	8th grade	9	11th grade	4 (College Course)
3rd grade	7			12th grade	12 (program completors)
4th grade	11				
5th grade	14				





# CHIP Course Sequence 25-26 Year

- Grade 6- Chinese (non-HS credit)
- Grade 7- Chinese I
- Grade 8- Chinese II
- Grade 9- Chinese III
- Grade 10- Chinese IV
- Grade 11- Chinese V or AP Chinese Language & Literature
- Grade 12- Fall: Special Topics in Chinese (ACM)  
Spring: History 360(FSU)- contingent upon FSU offering an appropriate course

Mr. Brewer is exploring an online course at Howard Community College for the 2026 and 2027 cohorts. Capstone/Independent Study Course during Grade 12 where students work on specific areas needed to earn Seal of Biliteracy



# AP Chinese Language & Culture Overview

Prepares students to demonstrate their level of proficiency in using the Chinese language and understanding culture using real-life materials such as newspaper articles, film, music, and books

## Equivalency & Content

According to the College Board AP, a 4th semester (or equivalent) intermediate-level college course in Mandarin Chinese language

Unit 1: Families in Different Societies

Unit 2: The Influence of Language & Culture on Identity

Unit 3: Influences of Beauty & Art

Unit 4: How Science & Technology Affect Our Lives

Unit 5: Factors That Impact the Quality of Life

Unit 6: Environmental, Political, & Societal Challenges

## AP & College Course Requirements

- High academic performance in the CHIP program
- Academic independence
- Self-motivation
- Strong work ethic
- Ability to meet deadlines
- Attention to detail & precision
- Perseverance & persistence
- Growth mindset (positive & hard working)

\*The course content outlined above is organized into commonly taught units of study that provide one possible sequence for the course. The teacher may choose to organize the course content differently based on local priorities & preferences. ([WWW.apcentral.collegeboard.org](http://WWW.apcentral.collegeboard.org))



# Special Topics in Chinese- ACM Fall

Dual enrollment course that examines particular topics focused on Chinese language or culture, such as film, music, medicine, business, or career/technical fields.

## Student Learning Outcomes

Upon successful completion of the this course, you will be able to apply the following outcomes in Chinese:

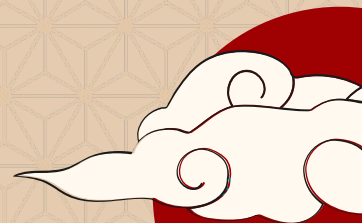
- Understand main idea and many details of information presented in audio and written formats;
- Inquire and discuss about happenings across diverse cultures;
- Present your opinions on topics with supporting details in verbal & written forms

## Dual Enrollment Criteria

Credits: 1 Elective HS Credit and 3 College Credit Hours

Prerequisite: Chinese V or AP Chinese

Required Texts: *Discussing Everything Chinese* (Part 1); *Discussing Everything Chinese Workbook* (Part 1)



# CHIP Experiences







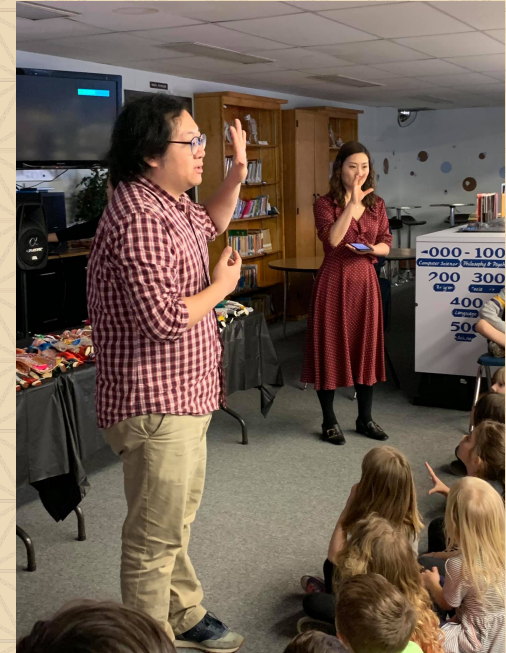
# Field Trips/Cultural Experiences

- For CHIP students, field trips will emphasize college and career readiness as well as Chinese art, history, and cultural experiences.
- For a field trip during the school day to be considered for approval, it will support, enhance, and extend classroom instruction or promote cultural experiences such as visits to businesses, museums, nature centers, etc.
- Elementary students visited a Chinese restaurant to learn how traditional Chinese food is made and how to order in Chinese.
- Middle school students will be traveling to the White House in May for a tour and they are hoping to visit the US Department of State to have a Chinese linguist speak to the students about a potential career path.
- High school students participated in a field trip to the National Museum of Asian Art. Students in the special topics class were also invited to the field trip to the White House.
- The safety and security of students, the appropriate use of instructional time, and the utilization of school personnel are important considerations for all field trips in ACPS.



# Attendance & Grade Requirements

- Screening process for Kindergarten students to ensure they have the basic readiness skills for Kindergarten.
- Students who meet the 20% truancy rate and are earning D's or F's will be removed from the CHIP program.
- Students who earn a final grade of F in a Chinese course will be removed from the CHIP program.







# AAPPL Proficiency and Performance-Based Assessments

The scores are based on the ACTFL Proficiency Guidelines using the following:

- Novice Range (N1-N4)
- Intermediate Range (I1-I5)
- Advanced Low Range (A1)

Students are assessed on four individual tests  
*Speaking, Listening, Reading, and Writing.*



# AAPPL Proficiency and Performance-Based Assessments

ACTFL PROFICIENCY GUIDELINES	ACTFL PERFORMANCE SCALE	AAPPL PERFORMANCE SCORE	FORM	
Advanced Low	Advanced	A-1		B
Intermediate High		I-5		
Intermediate Mid		I-4	A and E	
Intermediate Mid		I-3		
Intermediate Mid		I-2		
Intermediate Low		I-1		
Novice High	Novice	N-4		
Novice Mid		N-3		
Novice Mid		N-2		
Novice Low		N-1		



# Maryland Seal of Biliteracy



- An award made by MSDE and the local district to recognize a student who has attained proficiency in English and in listening, speaking, reading, and writing in one or more other world languages by high school graduation.
- The recognition of attaining biliteracy becomes part of the high school transcript and diploma.
- The Seal serves to certify attainment of biliteracy for students, employers, and universities.
- The Seal is a statement of accomplishment that helps to signal evidence of a student's readiness for career and college and for engagement as a global citizen.

# Maryland Seal of Biliteracy

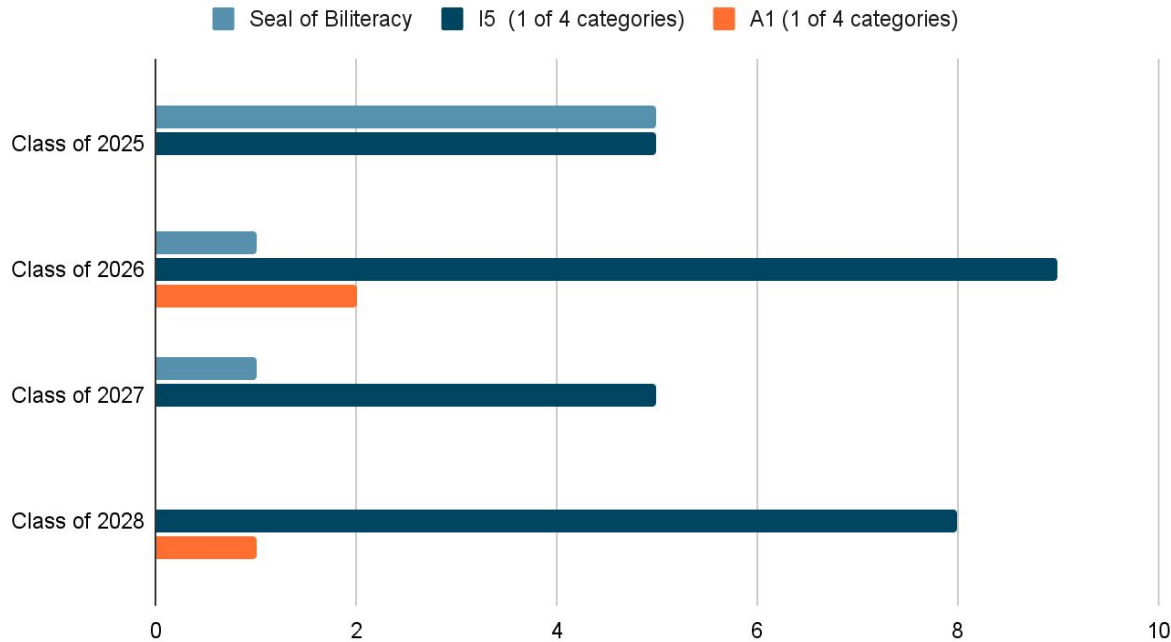


- Students must demonstrate proficiency on the ELA MCAP 10 and complete all other graduation requirements. Students do not have to be in a Chinese class.
- Students must demonstrate Intermediate High/15 or Composite Score proficiency in listening, speaking, reading, and writing in a language other than English, as measured by assessments that are aligned to ACTFL (The American Council on the Teaching of Foreign Languages) Proficiency Guidelines on the AAPPL exam OR
- Achieve a minimum score of 4 on the Chinese AP Exam
- Students' AAPPL scores may be recognized for the world language component beginning in Grade 8.
- Seals of Biliteracy are not awarded until graduation.



# High School Assessment Progress

## Student Progress



### Class of 2025

- 5 with Seal of Biliteracy
- 5 with at least I5 in 1 of 4 categories

### Class of 2026

- 1 with Seal of Biliteracy
- 9 with at least I5 in 1 of 4 categories
- 2 with at least A1 in 1 of 4 categories

### Class of 2027

- 1 with Seal of Biliteracy
- 5 with at least I5 in 1 of 4 categories

### Class of 2028

- 8 with at least I5 in 1 of 4 categories
- 1 with at least A1 in 1 of 4 categories

# Recognition of Seniors

- All CHIP seniors who have been in the program from Grade K through Chinese V or higher will receive an ACPS Certificate of Achievement and will be recognized at a ceremony at AL High on Tuesday, May 13, 2025, 10:00 a.m.
- Senior CHIP students who have been in the program from Grade K through Chinese V or higher will receive a special cord to wear at graduation. Allegany principal will recognize the program and ask students to stand and be recognized.
- CHIP students who earn the Seal of Biliteracy will receive a certificate, medal, and special recognition (i.e., press release) for this additional achievement.







Questions?